



UNIVERSITY
PREPARATORY SCHOOL

PURSUING EXCELLENCE
TOGETHER

PANTHER PRIDE

PUBLIC SCHOOLS WEEK ~ FEBRUARY 25 - MARCH 3



WINTER SPIRIT WEEK ROUNDUP

Alice in Wonderland Themed U-Prep Spirit Week January 28-February 1

Monday, 1/28: Mad Hatter Monday (Mismatch)

Tuesday, 1/29: Time Warp Tuesday (Decades)

Wednesday, 1/30: Woke up in Wonderland (Onesie)

Thursday, 1/31: Tweedle Dee, Tweedle Dum
(Twin Day)

Friday, 2/1: Go Mad (U-Prep Spirit)

HIGH SCHOOL STUDENT GOVERNMENT

Coming off of Winter Break, we had an excellent start to our second semester. Most of the month was consumed with preparation for Kindness Week and Spirit Week, which commenced the last two weeks of January. During Kindness week, we had daily activities at lunch and in Advisory classes to encourage the student body to say, think, and do kind things for one another and the people in their lives. The signed staff posters were a big hit for the second year in a row!

Winter Spirit Week, culminating with an all-school rally on Friday and the Semi-Formal Dance Saturday night, was super exciting and spirited. With a theme of Alice in Wonderland, we had Mad-Hatters, crazy spirit, and over 300 "wonderland-ish" dance participants.

Looking forward to February, we are excited to kickoff our Pennies for Patients fundraiser for patients suffering with Leukemia and other blood-related cancers. We will also be selling Valentine's Grams to celebrate Valentine's Day and raise money for our annual CASL leadership conference in April.

JUNIOR HIGH SCHOOL STUDENT GOVERNMENT

Our winter spirit week was a smashing success as students traveled to Wonderland and experienced the Mad Hatter with Mismatch Day, Tweedle Dee and Tweedle Dum for Twin Day, they Woke up in Wonderland for Onesie Day, showed off the different decades with Time Warp Day and had great spirit for our Friday rally and games.

The 7th/8th grades semi-formal was a great night filled with dancing, pictures, drinks, and desserts.

The students looked amazing all dressed up and had a fun-filled night with their friends! We will have another junior high dance in the spring so stay tuned for the theme and details.



Jazz Band entertains!



Mr. Poole goes all-in on Friday Spirit Day!



U-Prep Drum Corps performs at the all-school rally!

Parent Conference Schedule 2018-2019 Feb. 27-28	JUNIOR HIGH	HIGH SCHOOL
7:10 – 7:45	Period 0: Jazz Band (35 min)	Period 0: Jazz Band (35 min)
7:50 – 8:25	Period 1 (35 min)	Period 1 (35 min)
8:30 – 9:05	Period 2 (35 min)	Period 2 (35 min)
9:10 – 9:45	Period 3 (35 min)	Period 3 (35 min)
9:45 – 9:55	Nutrition Break (10 min)	Nutrition Break (10 min)
9:55 – 10:30	Period 4 (35 min)	Period 4 (35 min)
10:35 – 11:10	Period 5 (35 min)	Period 5 (35 min)
11:15 – 11:50	Period 6 (35 min)	Period 6 (35 min)
11:55 – 12:30	Period 7 (35 min)	Period 7 (35 min)
12:30 – 1:00	Lunch (30 min)	Lunch (30 min)
1:00 – 4:00	ACADEMIC CONFERENCES	ACADEMIC CONFERENCES

Parents: Please arrange to pick-up your students at 12:30 if they are not staying for lunch or at 1:00 if they will be staying for lunch.

We're excited to share that CyberMath Academy now offers a summer camp at Stanford University.

Students can choose to attend camps this summer at either Harvard University (July 6-17) or Stanford University (July 15-27).

Students will be able to choose from a variety of options which include College Prep (SAT and College Counseling and Application Planning), Math, Coding, Robotics, Game Design and Physics. Registration is open at <https://cybermath.org>

CyberMath Academy's advanced and challenging courses from outstanding teachers pave the way for students to top colleges. Many top colleges such as MIT and Cal-tech specifically ask for their scores and give priority to the students who succeed in the competitions that we prepare for. Please see our informational pages on how [math](#) and [coding](#) competitions help secure a bright college education and an outstanding career.

Administrators and teachers of CyberMath Academy have had many of their students continue their higher education at top U.S. colleges and would like our students to join them too.



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DATES TO REMEMBER

Feb. 4-15	Pennies for Patients
Feb. 4	Career Day
Feb. 4	Early Release Day/1:10 PM
Feb. 4-Mar. 4	YAM Art Show
Feb. 8	Talent Show
Feb. 8	heART Show Reception
Feb. 9	Art Lessons w/ Lura Wilhelm @ Turtle Bay
Feb. 11	Celebration of the Arts
Feb. 13	Mathcounts Competition
Feb. 18-22	Mid-Winter Break/No School
Feb. 18-19	School Offices Closed
Feb. 23	Far NorCal Science Bowl
Feb. 23-24	Confucius Classroom to SF
Feb. 25	Early Release Day/1:10 PM
Feb. 25-Mar. 3	Public Schools Week
Feb. 27-28	Academic Conferences/Special Schedule

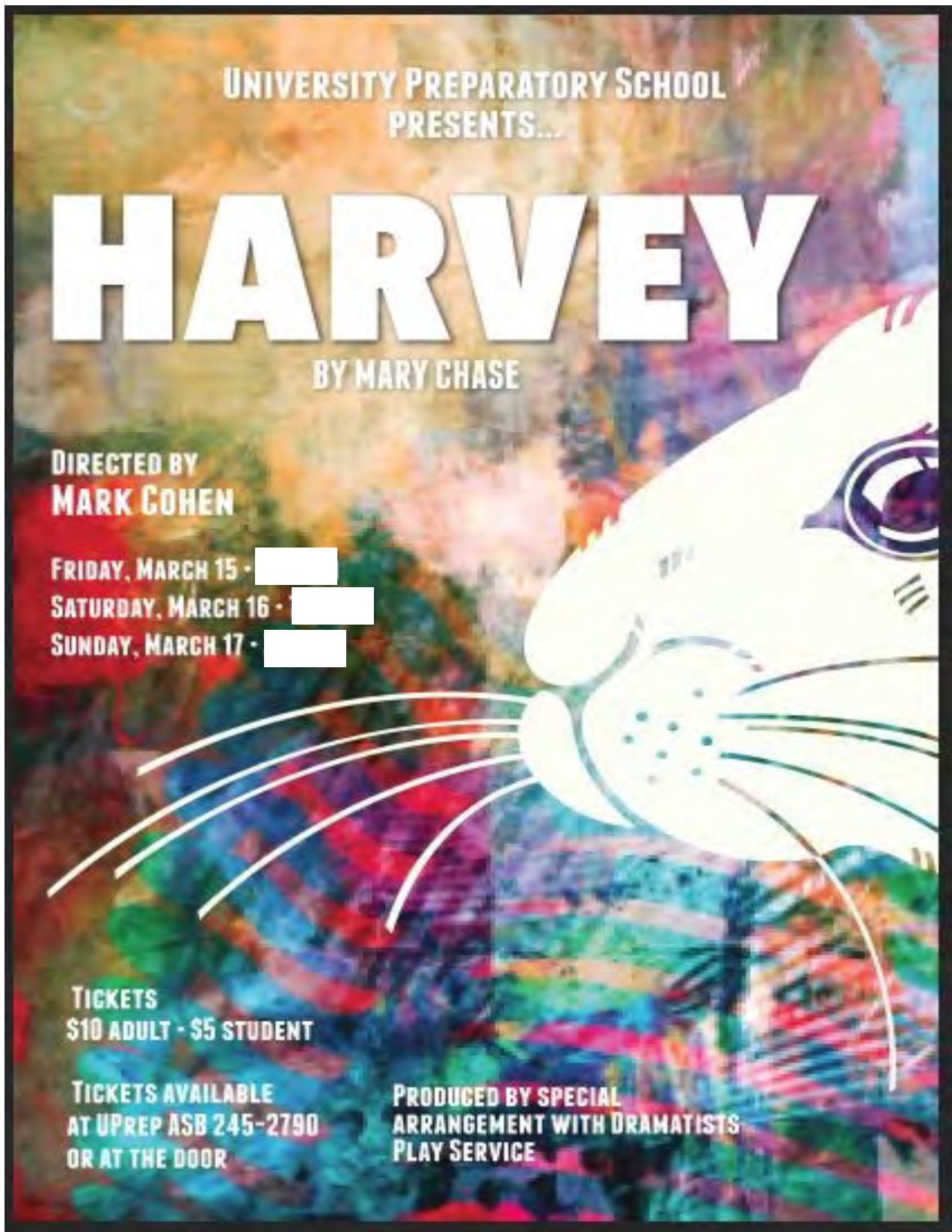


Who We Are Our Vision

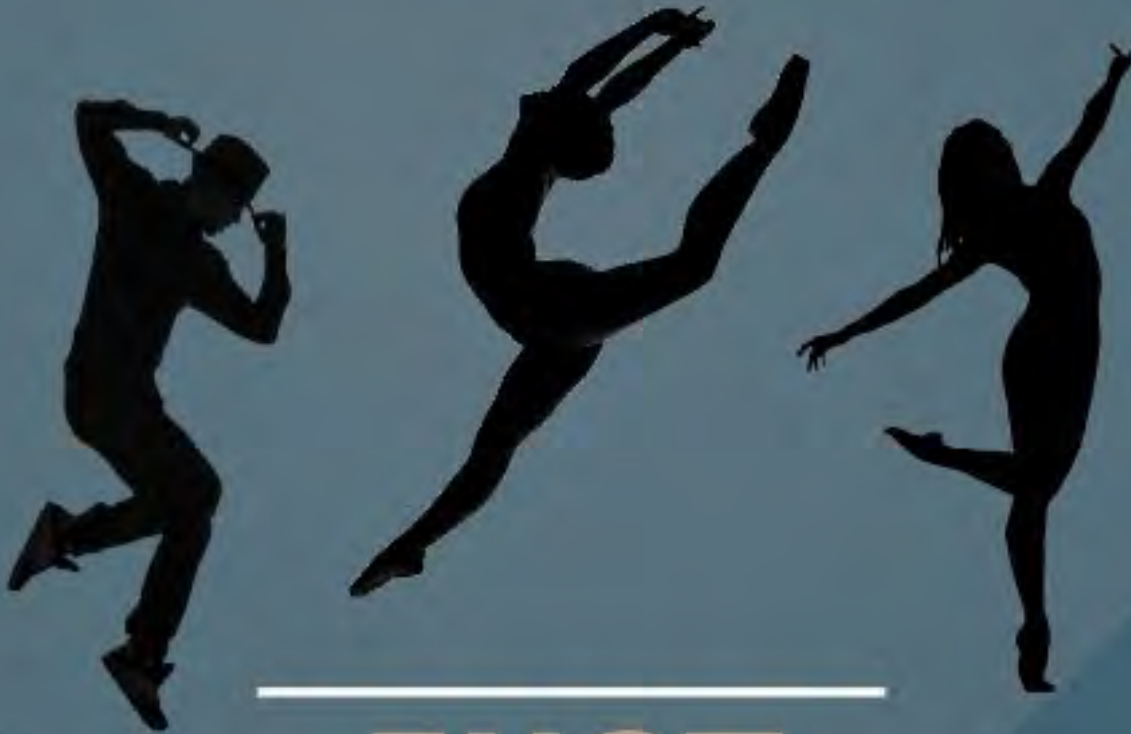
University Preparatory School is a small, grades 6-12, college preparatory school committed to university level preparation in fine arts, literature, languages, history, mathematics, science, and philosophy. Working together, University Preparatory School staff, parents, and community will offer students learning experiences needed to achieve their leadership and academic potential, to become creative thinkers, compassionate human beings, and ethical participants in a multi-cultural, democratic society. Students will be immersed in rigorous academics and meaningful extracurricular activities and supported by a close-knit community of teacher/advisors, which will enable them to choose any course of post-secondary education.

VISUAL & PERFORMING ARTS

Brad Fowers-Department Chair ♦ Elizabeth Johnson-Strings & Percussion ♦ Romney Clements-Fall Musical
Marissa Kinneavy-Dance ♦ Lura Wilhelm-Visual Arts



UNIVERSITY PREPARATORY PRESENTS 10TH ANNUAL



JUST DANCE!

7 PM

FRIDAY & SATURDAY

MARCH 8 | MARCH 9

DAVID MARR AUDITORIUM 2200 EUREKA WAY REDDING CA
ADULTS \$7, STUDENTS \$5, KIDS 5 AND UNDER FREE
TICKETS ON SALE AT UPREP

FOR MORE INFORMATION CALL 530-245-2790

FosterMyWay.com

VISUAL & PERFORMING ARTS

Brad Fowers-Department Chair ♦ Elizabeth Johnson-Strings & Percussion ♦ Romney Clements-Fall Musical
Marissa Kinneavy-Dance ♦ Lura Wilhelm-Visual Arts

Name	Time	Age Group	Title of art lesson	Materials
Olivia	11am -11:30am	All Ages	Paper Cranes	Origami Paper
Claire	11:40am-12:10pm	10 and up	2pt perspective	Rulers, pencils and sharpies... Paper 9" by 12"
Talem	12:20pm-12: 50 pm	6 and up	Drawing Food	Pencils and Paper
Jaden	1:00pm-1:30pm	9 and up	Drawing a Dog	Sharpies, Paper and tempera cakes
Hannah	1:40pm-2:10pm	8 and up	Drawing a Dinosaurs	Makers and Paper
Alexis	2:20pm-2:50pm	6 and up	Wire Flowers	Wire Pipe Cleaners
Sophia	3:00pm-3:30pm	6 and up	Surreal Animal	Pencils and markers

Do you know a youngster interested in art? Our AP and Honors artists are teaching art lessons! The U-Prep Art Program is providing a community arts education event from 11am-3:30pm on Saturday Feb 9th at The Turtle Bay Exploration Park in the "classroom". Please contact Lura Wilhelm, lwilhelm@suhsd.net, with questions.

DANCE NEWS!

The U-Prep Dance Team have kicked off their competition season! At the end of January, the dance team competed in a local dance team competition held at Anderson High School, competing against schools such as West Valley, Anderson High School, and Center High School from Sacramento. Our high school team brought 3 dances to this competition and took home a 1st and 2nd place!! Our junior dance team competed for their first time ever and brought home a 2nd place. On Saturday, February 2nd the dance team traveled to Sacramento to compete at the USA Dance Team competition at Bella Vista High School, facing more than 12 dance teams from around the Sacramento Area. The girls brought 7 dances to this particular competition, and brought home a 2nd, 3rd, and 5th place. The dance team will continue refining and perfecting their routines for their next competition in mid-March.



U-Prep's 10th Annual Just Dance! showcases over 100 students from U-Prep's Dance Department. With jazz, musical theatre, contemporary, and more there are dance styles for everyone to enjoy! Friday, March 8th and Saturday, March 9th at 7:00 PM at the David Marr Auditorium. Tickets are \$7.00 for adults, \$5.00 for students, and kids 5 and under are free. Tickets can be purchased at U-Prep ahead of time in the ASB office later this month or at the door.

VISUAL & PERFORMING ARTS

Brad Fowers-Department Chair ♦ Elizabeth Johnson-Strings & Percussion ♦ Romney Clements-Fall Musical
Marissa Kinneavy-Dance ♦ Lura Wilhelm-Visual Arts

VISUAL ARTS

3rd Annual heART SHOW

This year our art show will be held at Shasta County Office of Education (SCOE). All art students at U-Prep will be showcased at this event. View the show during SCOE hours. Please call ahead to see when they are open: 530-225-0200.



heART SHOW

Reception: **Feb 8th**
3PM-4PM

University Preparatory School
Instructor Lura Wilhelm
Hosted by Shasta Office of Education

Location: 644 Magnolia Ave.
Redding, CA 96001
Open: Until 4:00pm M-F
Phone: (530) 225-0200

Over 180 art heART pieces will be on display at SCOE the month of February. Each heart represents something unique to each individual arts. This show displays individual interpretation of the heart that illustrates a theme in a creative, unique and diverse manner. Along with the show display an artist statement for each piece will be available to your reading pleasure.

YAM ART SHOW

This year University Preparatory School High and Enterprise High School Visual Art Departments are coming together to provide the Youth Art Month (YAM) art show at the North Valley Art League (NVAL). The YAM Art Show is a recognized by the California Arts Education Association (CAEA) as a state wide initiative to support arts education throughout California. Participating U-Prep students include 9th-12th grade art students.

Location: North Valley Art League 48 Quartz Hill Road. Redding, CA 96003 in Caldwell Park

Hours: Tuesday - Saturday 11am - 4pm

Reception: Saturday February 9th from 5pm=7pm

Dates of Show: February 4th-March 4th

NVAL Phone: 530-243-1023

Art Lessons at Turtle Bay

University Preparatory School Advanced Artists will be teaching a series of art lessons on February 9th at Turtle Bay Exploration Park. Lessons will be open to various age groups. Please save the date. Please see the following page for more information.

U NEWS!

Lions Club Speech Contest

The Enterprise Lions Club is participating in a nationwide speech contest. The contest is designed to "provide an opportunity for competitive public speaking among students on a subject of vital interest to the contestants and to the American people as a whole." Students are encouraged to argue on the year's topic with as much self-expression and independent thinking as possible. This year's prompt was "Freedom of the Press: What Does It Mean?" After an open call for participants was placed among all 10th-12th graders at U-Prep--finalists were selected to compete: Seniors Sarah V., Sierra B., Tyler B., and Junior Emily M. Club President Lion John Robak thanked our students publicly--expressing his heartfelt appreciation for how eloquent, thoughtful, and personal the speeches were. He said that if our students are any indication of what kind of people his generation is handing the world over to--then the "world is in really capable hands." All contestants received a free breakfast and a small cash stipend as a thank you for participating.



Emily M., Sierra B., Sarah V. & Tyler B.



MATHCOUNTS CLUB

On Saturday, January 26, U-Prep students gathered to participate in the school Mathcounts competition. After 2 hours of performing math problems we can congratulate these students heading to the regional event: Sartaj G., AJ K., Chan L, Stephanie L. As well as these students representing U-Prep as the school team at regionals: Kenny L., Sehr G. Abigail R., and Sean K. At regionals, on February 13, these students will be competing against schools from all over the far northern California area, including schools from as far as Yreka, for a chance to go to the state competition. Please wish them luck!

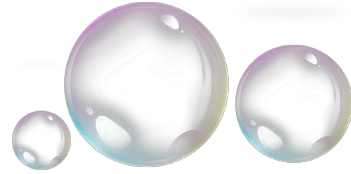
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



LEARNING
SCIENCE
BY
DOING SCIENCE



NEWS!



7th GRADE SCIENCE BUBBLE LAB



6th GRADE SCIENCE EROSION LAB

MOCK TRIAL TEAM

U-Prep's Mock Trial team will compete at the Shasta County Office of Education on February 13. Teacher Coaches, Ms. Armstrong and Mr. Bird and attorney coaches, Melissa Fanoie and Matt Izzi, as well parent chaperones will accompany the students for the trip. The competition provides an opportunity for the team to focus primarily on fine-tuning the case they have worked on since August. Their hard work and time commitment shows and they are ready for the big competition . Good luck, Mock Trial students!





When: Monday, April 8

Time: 2:30-4:00 Set up
4:00-5:00 Judging
5:00-6:30 Open viewing
6:30-7:00 clean-up

Location: Shasta County Office of Education PDC,
2985 Innsbruck Drive, Redding CA

See your Science Teacher for more information

Special thanks to U-Prep teachers, Mrs. Bird and Mr. Peck for organizing this event!



PANTHER ATHLETICS

As winter sports wind down league play, many of our varsity teams have earned top seeds heading in to playoff season! Check out our good news!

HIGH SCHOOL:

Boys Basketball:

- Shasta County Sports - "Team of the Week" for a second time this season
- Varsity defeated West Valley and are tied for first place in league (8-1)
- Varsity is 21-6 and ranked #2 in Div. IV seeding

HS Girls Basketball:

- Varsity Girls are 18-7 overall and 6-3 in league.
- Currently ranked #4 in Div IV seeding

HS Girls Soccer:

- Undefeated 22-0!
- Goals on the season: Savannah L. 36, Izzy L. 21, Ryanne A. 25
- Goals scored 134-5



HS Boys Soccer

- Currently 18-3-1 overall and 7-0-1 in league
- Goals on the season: David T. 21, Hamza K. 15, Micah S. 11
- Goals scored 84-20

Wrestling:

- Preparing for Divisions and then the Masters on February 14th & 15th

JUNIOR HIGH:

JH Boys Basketball:

- 6th Grade - Champions of the Anderson Tournament
- 7th Grade - Have only lost one game so far this season and were Champions of the Foothill Tournament
- 8th Grade - Placed 3rd at the Brett Mercer and Foothill Tournaments. The team is looking forward to playing at the Golden One Center against West Cottonwood and then watching the Kings vs. Heat play later that evening.



JH A & B Girls Soccer:

- The A team is leading the league with their record, but both A & B are strong teams, continuing to make a positive impact within the soccer community. We are very proud of our Lady Panthers!



PANTHER ATHLETICS



STUDENT-ATHLETE SPOTLIGHT:

Second Team All-Section Football (Offense)

Jordan M.- Tight End

Record Searchlight Athletes of the Week:

Maddie F., volleyball
 Connor D., cross country
 Nathaniel K., wrestling
 Izzy L., soccer
 Grace G., cross country
 Scott B., swimming
 Dawson S., soccer
 Savannah L., soccer
 David T., soccer



Shasta County Sports Player of the Week:

Jordan M., boys basketball
 Jordan M., girls basketball

Shasta County Sports Team of the Week:

Varsity Football
 Boys Varsity Basketball (x2)
 Girls Varsity Basketball





Kristen Haworth, Matt Williams, Joe Maikranz



Summer Program Scholarship



The College OPTIONS Summer Program Scholarship assists Modoc, Shasta, Siskiyou, Tehama and Trinity County 9th – 11th graders to attend academic enrichment ("pre-college") programs on college campuses throughout the United States or internationally. This program allows for local students to have a college experience by taking classes, living in residence halls and interacting with students from other parts of California, the nation and the world.

Want your summer to change your life?

Apply online at

www.collegeoptions.org/college-options-scholarships

Deadline is Tuesday, March 26, 2019 at 5:00 PM

Questions? Call Brad Williams at 530-768-5103 or email at bwilliams@collegeoptions.org

PSAT

On Monday, March 4th, U-Prep 8th graders will take the PSAT™ 8/9 exam. This test is a pressure-free way to start exploring their path to college and a future career.

1. Recognize strengths. A personalized online PSAT 8/9 score report will include detailed information about your child's strengths and areas for growth. It helps students lean into areas of strength and identify places where there is room for growth in order to be ready for college.
2. Explore future careers. Students can explore college majors and careers that align with their personal interests with Roadmap to Careers, a unique online tool created by Roadtrip Nation and the College Board. The tool connects students to potential careers based on the things they love, showing where they can lead.
3. Choose high school courses. Knowing where they excel and what skills they should work on can help them choose other 9th and 10th grade classes. In addition, student score reports will suggest AP® courses that are a great match for them. AP can give your child an edge in the admission process and allows them to earn college credit while in high school, which could save time and money in college.

Naviance Course Plans

In February and March, counselors will be going into classrooms and helping students in 7th through 11th grades work on their middle school and high school course plans. With their course plans, students are able to plan out their classes until they finish high school. Students will work with their teachers and counselors throughout their academic career to ensure that they are taking a course plan which will give them the best opportunity for reaching their post-high school goals. Parents may want to look at their students course plan, and can do so by going to: <https://student.naviance.com/univprep>

Registration for 2018-19 school year!

Course registration forms will be distributed to students in February. Counselors will meet with future 7th – 12th grade students individually to review course requests. This is a great way for counselors to connect with students, check on graduation requirements, and register students early!



Thank you for joining us for another successful Career Day!

Tim Roloff





Kristen Haworth, Matt Williams, Joe Maikranz

College 101 Information Night FOR THE PARENTS OF CURRENT 8th, 9th and 10th GRADE STUDENTS

March 11, 2019

6:00 PM

Rm. 210 (upstairs theatre)

Space is limited

WELLNESS SUPPORT

U-Prep offers resources in conjunction with our Wellness Program. Please visit <http://www.uprep.net/counseling.html> for more information.

[Home](#) ▾ [About Us](#) ▾ [Admissions](#) ▾ [Academics](#) ▾ [Arts](#) ▾ [Athletics](#) ▾ [Student Support](#) ▾ [Campus Life](#) ▾ [Giving](#) ▾ [Contact](#) ▾

STUDENT SUPPORT SERVICES

Peer Tutoring

Peer Mentoring

Wellness Program

Wellness Program

The school counseling program is designed to provide students and families with a range of supportive services, including referrals to community agencies. The counseling center provides a safe, supportive environment where students can go to discuss a variety of issues from depression, grief, self-esteem, homelessness, foster care, substance use disorders, disabilities, mental illness, family life and stress to dating violence, gender identity and health issues. Students can get help and recognize that there is no stigma associated with mental health, substance abuse, gender identity, or other supportive services. School and community crisis intervention resources are updated annually and made available to students and families. Through on-campus programs and community-based partnerships, students receive counseling and other support services for the purpose of maximizing student engagement and success.

For more information please visit U-Prep website or contact the Student Support Services Office at 530-245-2767.

ALSO SEE...

[Student Support Resources](#)

[Community Mental Health Resources](#)

COUNSELOR'S CORNER

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College Entrance Exams 2018-19



ACT 2018-2019 Test Dates (to register, go to www.actstudent.org)

Test Date	Registration Deadline	Late Registration (Late Fee Required)	Test Centers (test center codes below)
September 8, 2018	August 10, 2018	August 11-26, 2018	CVHS, YHS, PVHS
October 27, 2018	September 28, 2018	Sept. 29- Oct. 14, 2018	CVHS, FRHS, HCHS, MSHS, PVHS, RBHS, TLHS, OIT, YHS, THS
December 8, 2018	November 2, 2018	November 3-19, 2018	CVHS, PVHS, YHS
February 9, 2019	January 11, 2019	January 12-18, 2019	CVHS, PVHS, YHS
April 13, 2019	March 8, 2019	March 9-25, 2019	CVHS, FRHS, HCHS, PVHS, TLHS, YHS, OIT, MHS, THS
June 8, 2019	May 3, 2019	May 4-20, 2019	CVHS, MSHS, PVHS

(Test Centers may change or be added—check website and register early!)

ACT Test Center Locations and Code

CVHS: Central Valley High School (Shasta Lake City),
code is **209440** or **209441** (Sunday ONLY)
FRHS: Fall River High School (McArthur), code is **188070**
HCHS: Happy Camp High School, code is **203920**
MSHS: Mt. Shasta High School, code is **218570**
PVHS: Pleasant Valley High School, code is **164590**

RBHS: Red Bluff High School, code is **185150**
TLHS: Tullake High School, code is **164260**
YHS: Yreka High School, code is **223710**
OIT: Oregon Institute of Technology, code is **034840**
MHS: Modoc High School, code is **171380**
THS: Trinity High School, code is **199940**

*Note: Sunday test dates for the ACT are available if you cannot test on Saturday for religious reasons. Go to the website for details.

SAT 2018-19 Test Dates (to register, go to www.collegeboard.org)

Test Dates	Test	U.S. Registration Deadlines		Test Centers (Test center codes below)
		Regular	Late (late fee applies)	
August 25, 2018	SAT & Subject Tests	July 27, 2018	August 7, 2018	AHS, CVHS, PVHS, YHS
October 6, 2018	SAT & Subject Tests	Sept. 7, 2018	Sept. 18, 2018	AHS, CUHS, CVHS, ETHS, MSHS, MHS, MZHS, PVHS, RBHS, THS, YHS
November 3, 2018	SAT & Subject Tests	Oct. 5, 2018	Oct. 16, 2018	CVHS, EHS, FRHS, MSHS, MZHS, PVHS, YHS
December 1, 2018	SAT & Subject Tests	Nov. 2, 2018	Nov. 13, 2018	CVHS, ETHS, MHS, MZHS, PVHS, YHS
March 9, 2019	SAT & Subject Tests	Feb. 8, 2019	Fe. 19, 2019	CVHS, ETHS, MZHS, PVHS, YHS
May 4, 2019	SAT & Subject Tests	April 5, 2019	April 16, 2019	CUHS, CVHS, ETHS, EHS, FRHS, HFHS, MSHS, MHS, PVHS, RBHS, THS, YHS
June 1, 2019	SAT & Subject Tests	May 3, 2019	May 14, 2019	AHS, CVHS, EHS, MSHS, MZHS, PVHS, YHS

(Test Centers may change or be added—check the website and register early!)

SAT Test Center Locations and Codes:

AHS: Anderson High School, code is **05-111**
CSHS: Chico Sr. High School, code is **05-191**
CUHS: Corning Union High School, code is **05-218**
CVHS: Central Valley High School, code is **05-728**
ETHS: Enterprise High School, code is **05-743**
EHS: Etna High School, code is **05-240**
FRHS: Fall River High School, code is **05-466**
HFHS: Hayfork High School, code is **05-3**
MSHS: Mt. Shasta High School, code is **05-490**

MZHS: Mazama High School (OR), code is **38-235**
MHS: Modoc High School, code is **05-103**
PVHS: Pleasant Valley High School, code is **05-192**
RBHS: Red Bluff High School, code is **05-592**
THS: Trinity High School, code is **05-874**
YHS: Yreka High School, code is **05-889**

Updated: June 2018

COUNSELOR'S CORNER

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	ACT	SAT
Purpose	Assessment Test: measures what you know (like a cumulative final)	Evidence-Based Test: measures your ability based on the latest research on the skills colleges value most.
Content	<p>English: grammar, punctuation, sentence structure, style</p> <p>Math: algebra; coordinate and plane geometry; trigonometry (only 4 out of 60 questions)</p> <p>Reading Comprehension: arts, literature, social studies</p> <p>Science: reasoning questions based on reading passages</p> <p>Writing (optional): 30 minute student-written essay (required for UCs and some private colleges)</p>	<p>Evidence-Based Reading: measures skill in reading and comprehending texts across a wide range of genres, purposes, subjects and complexities (multiple choice)</p> <p>Math: measures algebra, problem solving and data analysis and advanced math (calculator portion and no-calculator portion. Multiple choice and student produced responses)</p> <p>Evidence-Based Writing: measures knowledge and skills in revising and editing tests widely varied in purpose, subject, and complexity (multiple choice and passages)</p>
Length of exam	3 hours + 40-minute essay (optional)	3 hours + 50-minute essay (optional)
How questions appear	No order of difficulty	In order of difficulty
Scoring method	Scores based on number of right answers only. <i>No penalty for wrong answers</i>	Scores based on number of right answers only. <i>No penalty for wrong answers</i>
Scoring	1 – 36 for each subject, averaged together for a composite score	400-1600 each for Critical Reading, Math and Writing (Essay is reported in 3 dimensions, each 2-8)
Practice Test	PLAN: taken typically in fall of sophomore year	PSAT: taken typically in fall of junior year
Best time to take the real test	BEST: Spring of Junior year 2 nd Best: Early fall of Senior year	BEST: Spring of Junior year 2 nd Best: Early fall of Senior year
When you should register	At least 4 weeks before the test date	At least 6 weeks before the test date
Should you prepare for the test?	ABSOLUTELY	ABSOLUTELY
How to prepare	Free sample test from high school Counseling Center; on-line help from website below; test prep books for purchase	Free sample test from high school Counseling Center; on-line help from website below; free mobile app, free Khan Academy
Cost (fee waivers available)	\$39.50 for ACT (no writing) \$56.50 for ACT Plus writing <u>Late</u> Registration: add \$25.00	Regular Registration: \$54.50 <u>Late</u> Registration: add \$28.00
For more information	ACT www.actstudent.org (319) 337-1270	CollegeBoard www.collegeboard.com (866) 630-9305



Pre-AP[®] Partner

University Preparatory School Among the first to join the new College Board Pre-AP Program

New Pre-AP program offers instructional resources and classroom-based assessments to improve college readiness for all students

University Preparatory School was selected from over 1,000 schools worldwide that will participate in the new Pre-AP Program next school year. Pre-AP is designed to give all students the opportunity to learn the foundational knowledge and skills they need to be successful in Advanced Placement and other college-level coursework. The College Board selected University Preparatory School as a partner who is committed to college readiness for all students.

Participation in challenging coursework helps prepare students for success in high school and beyond. However, less than 50% of U.S. high school students are ready for college. And more than 300,000 high school students aren't taking AP courses and exams that they've demonstrated the potential to succeed on, based on their scores on an SAT Suite assessment. With this data in mind – along with feedback from teachers who've said they'd like to help shape a curriculum that prepares students before they enter an AP class – the College Board has developed the Pre-AP Program.

Pre-AP courses are open to all students. The Pre-AP Program objectives are to:

- Significantly increase the number of students who are able to access and complete college-level work—like AP—before leaving high school.

Improve the college readiness of all students.

University Preparatory School will receive an official Pre-AP designation for each course and the chance to bring engaging coursework to all their students. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce student's content knowledge and skills. The designated 9th grade courses (Pre-AP Biology, Pre-AP English, Pre-AP Visual Art) provide teachers and students with instructional resources, classroom-based assessments, high-quality professional learning, and focused practice.

“We applaud the educators and administrators at University Preparatory School who have worked to clear a path for all of their students,” said Auditi Chakravarty, Vice President of SpringBoard and Pre-AP Programs. “They are fostering a culture in their schools and classrooms that allows *all* students to learn the foundational knowledge and skills they need to be successful.”

Each Pre-AP course has been developed by committees of expert educators, including middle school, high school, and college faculty. These development committees work with the College Board to design effective instructional resources that emphasize and prioritize the content and skills that matter most for later high school coursework and college and career readiness. Pre-AP will continue to evolve through educator involvement, and University Preparatory School will be a critical partner. Throughout the initial cohort experience, Pre-AP course teachers will be encouraged to share feedback that will help shape the program in years to come.

More information on the College Board Pre-AP Program can be found at pre-ap.collegeboard.org/



It is now time to begin planning for the upcoming Advanced Placement exams. Students have been well-prepared for the rigor of these exams and the staff at

University Preparatory is confident in our students' ability to be successful. Registration and payment of fees are now open.

For the 2019 AP exams, students at University Preparatory School will be registering online. This registration will take a few minutes and can be completed from any computer with internet access.

The cost of each **AP exam is \$98.00**. It is the desire of U-Prep that every student have the opportunity to take their AP exams. Students who are eligible for free or reduced-price lunches under the National Schools Lunch Act, whether or not they are participating in the free or reduced-price lunch program qualify for a fee reduction. The student need only pay **\$5.00** for each exam. If you believe you can take advantage of this program, please fill out the Student Eligibility Form with documentation and return to Ms. Haworth. If a student orders a reduced-fee exam and does not take the test, an additional \$15.00 is charged for the cost of mailing the exam back to the College Board.

Online Exam registration will begin on Monday, January 28, 2019 and ends on Wednesday, February 27, 2019 at 11:59 PM. In order to register, students should select the link provided on the school website or visit www.TotalRegistration.net/AP/053912 to register. To complete registration, students must answer all of the required questions. Registration is not complete until students have printed the pdf of the confirmation page that is provided at the end. We know that parents may desire to register their students for exams. We strongly recommend that parents and students are both present while registering to ensure that the correct exams are ordered.

University Preparatory School is excited to offer families the convenience of paying exam fees online at the time of registration. Please be sure to have a credit card or debit card available before beginning registration. Paying online is a great way to make sure that payment has been made while avoiding mailing payment.

Here are the important dates for the registration process:

Monday, January 28, 2019 - Registration Begins

Wednesday, February 27, 2019 at 11:59 PM - Registration Ends

Please read the 2018-19 Bulletin for AP Students and Parents that has been given to your student. This includes the calendar of the testing days.

Contact Mrs. Cabral, mcabral@suhsd.net, if you would like to register for an exam not listed or have any questions.



SIMPSON UNIVERSITY

FREE PRACTICE SAT

Take a full length SAT and get ready for Test Day

FEBRUARY 16, 2019 | 8AM - NOON
2211 COLLEGE VIEW DR - ROOM LR 203

Results will be available same day at 3 PM
Register on-line: simpsonu.edu/freepracticesat

A great opportunity for college bound students to assess their strengths and weaknesses and prepare for Test Day.

Juniors and Seniors taking the SAT on March 9th or May 4th will find this especially beneficial.



UNIVERSITY PREPARATORY SCHOOL

PURSuing EXCELLENCE TOGETHER

Information on Spring Assessments

PSAT 8/9

On March 4, 2019, our 8th graders will be administered the PSAT 8/9 during first through fourth period. This test is administered every spring as part of the college planning process at U-Prep. Results of this test will be reviewed with the students by school counselors; copies of reports will be sent home. The PSAT 8/9 test measures skill sets in reading, writing and language, and math. For descriptors relating to each of these areas, click [here](#) to visit the College Board website.

We will continue to monitor your student's college readiness through administering the PSAT 8/9 again during their freshman year. During your student's sophomore and junior year, the PSAT/NMSQT will be administered in the fall semester. This data allows students, staff, and parents to monitor academic progress towards meeting or exceeding the SAT established performance benchmarks. It also allows progress to be contrasted with academic grades and state testing results (8th and 11th grade). The PSAT provides firsthand practice for the SAT, which is one of two measures colleges and universities use to evaluate admissions acceptance; the ACT exam is the other common measure.

National Latin Exam

On Wednesday, March 13, students in Latin 1 through Latin IV will be administered the National Latin Exam. The NLE is an opportunity for U-Prep students to be recognized for their individual accomplishments and success with Latin language and culture. Click [here](#) to find out more about the importance of studying Latin; this information can also be found on our school website (Academics - Latin).

Newly released, the National Latin Exam Practice App is a free web-based application that was created to give students the opportunity to prepare for the National Latin Exam. The App can be downloaded on the App Store or accessed through the QR code. For more information on the NLE click [here](#).



NLE Online Practice App

Smarter Balanced Summative Assessments (SBAC) and the California Science Test (CAST)

Please see the enclosed inserts for more information on these state assessments. Testing dates are as follows:

8th CAST/Science

High School CAST/Science: All seniors are required by the State to take this assessment, 2018-2019. Testing dates are Tuesday, April 2nd through Thursday, April 4th.

Smarter Balanced Summative Assessments

The Smarter Balanced Summative Assessments are part of the state testing system called the California Assessment of Student Performance and Progress (CAASPP). Testing dates for selected grade levels are as follows on the following page:

6th

Math: Tuesday, May 14th - Thursday, May 16th

English Language Arts: Tuesday, May 7th - Thursday, May 9th

7th

Math: Tuesday, May 14th - Thursday, May 16th

English Language Arts: Tuesday, May 7th - Thursday, May 9th

8th

Math: Tuesday, May 14th - Thursday, May 16th

English Language Arts: Tuesday, May 7th - Thursday, May 9th

*11th

Math: Wednesday, April 24th - Tuesday, April 30th

English Language Arts: Tuesday, March 19th - Friday, March 22nd

*Please refer to the enclosed CSU Early Assessment Program flyer for more information on the significance of these test results.

California Physical Fitness

Please see the enclosed inserts for descriptions on these state assessments. Testing dates for grade 7 and 9 are as follows: Tuesday, April 9 through Friday, April 12.

Advanced Placement Exams

Please see the enclosed letter to letter regarding AP exam registration. AP exam test dates are scheduled by the College Board as follows:

Day/Date	Morning (8:00AM)	Afternoon (12:00PM)
Monday, May 6	AP US Gov & Politics	AP Environmental Science
Tuesday, May 7	AP Spanish Language & Culture	AP Physics 1
Wednesday, May 8	AP English Literature & Composition	AP French Language & Culture
Thursday, May 9	AP Spanish Literature	AP Psychology
Friday, May 10	AP United States History	AP Computer Science Principles
		AP Physics 2
Monday, May 13	AP Biology	No Testing
Tuesday, May 14	AP Calculus AB	AP Human Geography
	AP Calculus BC	
Wednesday, May 15	AP English Language & Composition	No Testing
Thursday, May 16	AP World History	AP Statistics
Friday, May 17	AP Microeconomics	AP Latin

A PARENT GUIDE TO UNDERSTANDING

The Smarter Balanced Summative Assessments

The Smarter Balanced Summative Assessments are part of the state testing system called the California Assessment of Student Performance and Progress or CAASPP.

The CAASPP System is designed to give information to teachers, students, and their families about what students know and are able to do and whether they are on track to be ready for success in college or career when they graduate from high school.



Smarter Balanced Summative Assessments

WHO	WHAT	WHEN
All students in grades 3–8, and grade 11.	Tests students' knowledge and skills in English language arts/literacy (ELA) and mathematics.	Each school selects its own testing window. Testing can begin as early as January and continue through the last day of school. You will receive additional information from your school about the specific dates and times of testing.
HOW	WHY	
<p>The Smarter Balanced Summative Assessments are computer adaptive. The online tests give students many different types of questions that allow them to interact with the test questions. For some of the math questions, for example, your child might be asked to drag and drop things from one place on the screen to another or draw a graph to solve a problem.</p> <p>Computer-adaptive tests adjust the difficulty of the questions based on the answers that students give. As students answer questions correctly, they receive more challenging questions. Incorrect answers trigger easier questions. This helps keep the test short for many students and makes sure the scores are very accurate, especially for students who score very low or very high.</p>	<p>Test results are one piece of information about how your child is doing in school. Together with report cards and other information, test results tell us if your child is on track to succeed in higher grades and is ready for college and career.</p> <p>For students in grade eleven, these results are used by some colleges in California to decide how ready students are for college-level classes.</p>	

A Parent Guide to Understanding the Smarter Balanced Summative Assessments (continued)

Do students with disabilities take the Smarter Balanced Summative Assessments?

Yes. Students with disabilities take the Smarter Balanced Summative Assessments, unless they have an active individualized education program (IEP) that designates an alternate assessment. The California Alternate Assessments for ELA and mathematics are administered to students with the most significant cognitive disabilities.

What resources are available for students?

All students have access to various accessibility resources they might need when taking the test, like a calculator on some math problems, a glossary when taking the reading part of the test, or a highlighter that they can use to highlight important parts of a long paragraph.

Students with disabilities have additional supports such as American Sign Language videos or braille. All of the accessibility resources help students gain fair access to the test and do not affect the students' scores in any way.

How can I help my child prepare for the test?

You are an important part of your child's education. Some things you can do to help your child are:

- Discuss the test with your child. Make sure they are not scared or anxious.
- Tell your child that you and their teacher have high expectations and that you are both there to help them every step of the way.
- Make sure your child gets a good night's sleep and a nutritious breakfast before testing.
- Review test results with your child and discuss with their teacher where they might need additional help.



Practice tests are available at <http://www.caaspp.org/practice-and-training/index.html>.

Visit <http://www.testscoreguide.org/ca> for information about your child's score and sample test items.

Additional Information

More information about the tests can be found on the California Department of Education Summative Assessments Web page at <https://www.cde.ca.gov/ta/tg/sa/sbacsummative.asp>.

For more information about your child's scores, contact your child's teacher and/or the school office.



California Department of Education • July 2018

A PARENT GUIDE TO UNDERSTANDING

The English Language Proficiency Assessments for California (ELPAC)

The ELPAC is the test that is used to measure how well students in kindergarten through grade twelve understand English when it is not their primary language. The ELPAC is taking the place of the California English Language Development Test (CELDT). Information from the ELPAC helps your child's teacher provide support in the right areas.



The ELPAC has two parts:

Initial ELPAC

WHAT

The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English, or as proficient in English.

WHO

Students take the Initial ELPAC if they have a primary language other than English, they have not taken the CELDT or ELPAC before, and they have not been classified before as an English learner.

WHEN

Students are given the Initial ELPAC within 30 days of when they enroll at school.

WHY

Identifying students who need help learning English is important so students can get the support they need to do well in school while receiving instruction in all school subjects.

Summative ELPAC

WHAT

The Summative ELPAC is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as proficient in English.

WHO

The Summative ELPAC is given to students who are identified as English learners on the CELDT or the Initial ELPAC.

WHEN

Students who are English learners are given the Summative ELPAC every spring between February and May, until they are reclassified as proficient in English.

WHY

Students who are identified as English learners on the CELDT or Initial ELPAC will take the Summative ELPAC to measure their progress in learning English.

A Parent Guide to Understanding the ELPAC (continued)

The ELPAC tests four different areas:



Do students with disabilities take the ELPAC?

Yes, the ELPAC has been designed so students, including those with special needs, can participate in the test and demonstrate what they know and can do. As a result, the test includes accessibility resources that address visual, auditory, and physical access barriers—allowing virtually all students to demonstrate what they know and can do.

How can I help my child prepare for the test?

You are an important part of your child's education. Some things you can do to help your child are:

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading, and writing skills to help support your child's progress.



The ELPAC is aligned with the California English Language Development Standards. These standards can be found at <https://www.cde.ca.gov/sp/el/er/documents/eldstndspublication14.pdf>.

Practice Tests for the ELPAC are available at <https://www.elpac.org/resources/practicetests/>.

Additional Information

More information about the ELPAC can be found on the California Department of Education ELPAC Web page at <http://www.cde.ca.gov/ta/tg/ep/> or on the Educational Testing Service ELPAC Web page at <http://www.elpac.org/>.

For more information about your child's scores, contact your child's teacher and/or the school office.



California Department of Education • July 2018

A PARENT GUIDE TO UNDERSTANDING

The California Science Test (CAST)

The California Science Test or CAST is part of the statewide assessment system called the California Assessment of Student Performance and Progress or CAASPP and will be operational in 2018–19.

The CAASPP System is designed to give information to teachers, students, and their families about what students know and are able to do. It also indicates whether they are on track to be ready for success in college or career when they graduate from high school.



CAST

WHAT

California has adopted science standards called the California Next Generation Science Standards (CA NGSS). These standards tell us what students should know and be able to do in science. The CA NGSS is designed to help students understand how science works in the natural world. They also help students learn the knowledge and skills they need for college and careers.

The CAST is aligned with the CA NGSS. The CAST will also test the student's ability to think critically and solve problems.

This new assessment uses questions that bring together science content, practices, and concepts. It also covers more than one science domain during the test, such as life science, earth and space science, and physical science.

WHO

All students in grades 5 and 8, and once in high school.

WHEN

Each school selects its own testing window. Testing can begin as early as January and continue through the last day of school. You will receive additional information from your school about the specific dates and times of testing.

HOW

The CAST is a computer-based test that has many different types of questions that allow students to interact with the test content in exciting new ways. For example, your child might be asked to write a short response, collect data, and analyze data from an experiment or other resources. Testing should take approximately two hours to complete.

WHY

Measures what students know and can do, fostering science education at every grade level.

A Parent Guide to Understanding the CAST (continued)

Do students with disabilities take the CAST?

Yes, unless the student's individualized education program designates an alternate assessment.

What resources are available for students?

All students have access to a variety of tools; for example, in grades 5, 8, and high school, students have access to a calculator, and in grade 8 and high school, students have access to reference sheets of constants and formulas and a periodic table.

Students with disabilities have additional supports such as American Sign Language videos or braille. All of the accessibility resources help students gain fair access to the test and do not affect the students' scores in any way.

How can I help my child prepare for the test?

You are an important part of your child's education. Some things you can do to help your child are:

- Discuss the test with your child. Make sure they are not scared or anxious.
- Tell your child that you and their teacher have high expectations and that you are both there to help them every step of the way.
- Make sure your child gets a good night's sleep and a nutritious breakfast before testing.



The CAST is aligned with the California Next Generation Science Standards (CA NGSS). The CA NGSS can be found at <https://www.cde.ca.gov/pd/ca/sc/ngssstandards.asp>.

Training Tests for the CAST are available at <http://www.caaspp.org/practice-and-training/index.html>.

Additional Information

More information about the CAST can be found on the California Department of Education CAST Web page at <https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp> or on the CAASPP CAST Web page at <http://www.caaspp.org/administration/about/science/>.

For more information about your child's scores, contact your child's teacher and/or the school office.



California Department of Education • July 2018

A PARENT GUIDE TO UNDERSTANDING

The California Physical Fitness Test and FITNESSGRAM®

The Physical Fitness Test (PFT) is part of the state testing program. California has chosen the FITNESSGRAM® as the annual PFT for students in public schools.

The FITNESSGRAM® is a comprehensive health-related fitness test developed by The Cooper Institute.



Physical Fitness Test and FITNESSGRAM®

WHO

All students in grades five, seven, and nine are tested.

WHEN

The PFT is administered between February 1 and May 31. You will receive additional information from your school about the specific dates and times of testing.

WHAT

The FITNESSGRAM® has six fitness areas:

- Aerobic Capacity
- Body Composition
- Abdominal Strength and Endurance
- Trunk Extensor Strength and Flexibility
- Upper Body Strength and Endurance
- Flexibility

HOW

The PFT can be given to students over multiple days. Students will participate in each of the six fitness areas and will get a score in the Healthy Fitness Zone (HFZ) or in the Needs Improvement area.

Do students with disabilities take the PFT?

Yes. Most of the fitness areas of the FITNESSGRAM® have two or three test options so all students, including those with special needs, have the chance to participate in the PFT. Students are to be given as much of the test as their condition will permit.

WHY

FITNESSGRAM® results are one measure of information students and their families may use, along with other information, to monitor overall fitness.

Schools may also use these results for the purpose of evaluating their physical education program.

What test options are available for the PFT?

Aerobic Capacity

- One-Mile Run
- PACER
- Walk Test

Body Composition

- Skinfold Measurements
- Bioelectric Impedance Analyzer
- Body Mass Index

Abdominal Strength and Endurance

- Curl-Up

Trunk Extensor Strength and Flexibility

- Trunk Lift

Upper Body Strength and Endurance

- Push-Up
- Modified Pull-Up
- Flexed-Arm Hang

Flexibility

- Back-Saver Sit and Reach
- Shoulder Stretch

How can I help my child prepare for the test?

You are an important part of your child's education. Some things you can do to help your child are:

- Discuss the test with your child. Make sure your child is not scared or anxious.
- Tell your child that you and the teacher have high expectations and are there to help, every step of the way.
- Make sure your child engages in 60 minutes of activity every day.
- Make sure your child gets a good night's sleep and a nutritious breakfast before testing.
- Review test results and help your child plan fitness activities to meet fitness goals.



Additional Information

More information about the PFT can be found on the California Department of Education PFT Web page at <https://www.cde.ca.gov/ta/tg/pf/>.

For more information about your child's scores, contact your child's teacher and/or the school office.



California Department of Education • May 2018



Attention 4th – 6th Grade GIRLS:
Be part of the 10th Annual Wow! That's Engineering®

Experience the creativity and innovation of engineering and technology. Meet members of the Society of Women Engineers and hear first-hand about their exciting careers. Participate in 3 hands-on workshops where girls can learn about the scientific process and engineering!



Event Details:

Location: UPrep High School
Date: Saturday, March 9, 2019
Time: 8:30 am – 2:30 pm
Cost: \$10 Fee – Scholarships Available, please inquire
 Parents are invited to an awards ceremony beginning at 2pm
 Snacks, lunch, t-shirts and goodie bags will be provided!

Due to limited space, pre-registration is required by March 1st

Register at: <http://bit.ly/WowEvent2019>

Questions? swe.shastacascade@gmail.com

Or Ashley Kellogg- (530) 949-3608



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STAY INFORMED

Notifications from administrators and teachers make it easy to stay on top of what's going on at school and in the classroom.

QUICK AND EASY ACCESS TO GRADES, MENUS & MORE

Quick access to everything school-related including calendars, directions to events, important documents, menus, grade systems, sports scores, school resources and more.

EASY SCHOOL CONTACT

One click to call, email and submit important forms directly to us. Subscribe to receive important notifications from groups that are important to you.

EASY TEACHER CONTACT

One click to call, email and visit teacher websites and class resources. Subscribe to receive important notifications from teachers.

HOME SCHOOL COMMUNICATIONS

U-Prep offers a multitude of ways for you to stay current with schedules and other important school information:

⇒ The App! Visit the App Store, Google Play or whatever platform you choose and download UPrep Panthers. Get daily news about school events and athletic activities as well as up-to-the-minute news alerts directly to your smartphone.



⇒ Aeries App! Find the link to the Aeries App on the U-Prep Panthers App and uprep.net.



⇒ The Website! Visit www.uprep.net to catch up on past, present and future happenings on campus.



⇒ The Marquee! A rolling venue of current events and kudos



⇒ Panther Pride-Monthly Newsletter! A month's worth of events all in one convenient location



⇒ Paw Prints-Daily Bulletin! The daily bulletin is read aloud to all students every day during 3rd period. Bulletins are also posted around campus each day and sent home via the app. You can also find them on the website.



⇒ School Messenger! We utilize School Messenger for email and all-call purposes



⇒ Individual Teacher Websites! Connect with your student's teacher through their website



8th Grade Students to the East Coast ~ 2019

It's not too late to sign up for the 8th grade East Coast trip! **The deadline for signups is Thursday, February 28, 2019.** If you're interested in signing up you can go online to Worldstrides at <https://worldstrides.com/> or call 1-800-468-5899. The dates are June 9-15th. Our trip id# is 161857. Please email Mrs. Bright if you have any questions. For those families planning ahead, our 2020 trip info will come out in April.



IRELAND, SCOTLAND AND ENGLAND

We are headed to the UK next summer! We will be having an informational meeting about our tour in the coming weeks, when we will provide additional information about the itinerary, the cost of the tour and everything that is included,

If you are interested in staying in the loop and being notified of our upcoming meeting, please follow the [QR code](#), or simply visit <https://goo.gl/HAZMAj>.

Contact Mrs. Isheim at cisheim@suhsd.net or Mrs. Mello at amello@shastacollege.edu with any questions.



UNIVERSITY PREPARATORY SCHOOL - PM ONLY - Bus 65

U-PREP TO YMCA

18-19 SCHEDULE OF DAYS		U-PREP	YMCA
		PICK UP	DROP OFF
REGULAR DAYS	MON.-THURS.	3:35	3:40
	FRIDAYS	3:10	3:15
MINIMUM DAYS		1:30	1:35
ACADEMIC CONFERENCE DAYS		1:05	1:10
FINAL EXAM DAYS	DEC. 17	2:25	2:30
	DEC. 18-19	12:25	12:30

2018-2019 U-PREP BUS MORNING BUS SCHEDULE

UNIVERSITY PREPARATORY SCHOOL - AM ONLY

U-Prep Charter School - Bus 68

BUS STOP	AM PICK UP
PALO CEDRO PARK & RIDE (by the Chevron Station)	6:25
WHISTLING DR & SPRINGER DR	6:38
CHURN CREEK RD & PALACIO DR	6:40
COLLYER DR & RIDGEWOOD RD	6:46
COLLEGE VIEW DR & TIDMORE LN	6:49
SHASTA VIEW DR & HEMINGWAY ST	6:53
RANCHO RD & AMANDA DR	7:06
SHASTA LEARNING CENTER	7:25

SHASTA HIGH SCHOOL - Track I - Bus 64

BUS STOP	AM PICK UP	PM DROP OFF	
		REGULAR	MINIMUM
WESTSIDE RD & CLEAR CREEK RD (DESIGN TIME & TILE)	6:32	3:13	2:28
WESTSIDE RD @ WESTWOOD MANOR (U-PREP STUDENTS)	6:35	AM ONLY	AM ONLY
EL CAMINO DR & WILDER DR	6:36	3:08	2:23
CEDARS RD & CONCORD LN	6:39	2:59	2:14
CEDARS RD. & HELLER LN	6:40	2:56	2:11
BRANSTETTER LN & BRANSTETTER STOR-ALL	6:43	2:48	2:03
BRANSTETTER LN & GRANT LINE DR	6:45	2:49	2:04
BRANSTETTER LN & KIOWA RD	6:46	2:50	2:05
BRANSTETTER LN & TEXAS SPRINGS RD (TURN AROUND)	NO STUDENTS		
U-PREP SCHOOL (DROP @ STEPS ON EUREKA WAY)	7:00	AM ONLY	AM ONLY
SHASTA HIGH SCHOOL	7:02	2:38	1:53
PIONEER HIGH SCHOOL	7:05	2:22	1:37
*PM DEPARTURE LINE-UP FROM TRANS. - 54, 64, 61, & 73			
*PM LINE-UP @ SHS - 54, 64, 65, 61, 73, 62, & 59			

NEWS NEED

Please note that the 2019-2020 School Calendar was revised to include Early Release Days on every Monday. With this calendar revision comes a revised Early Release Day dismissal time, from 1:10PM to 2:10PM. For your planning purposes, we are including the revised 2019-2020 school calendar and Early Release Day bell schedule in the newsletter. Revisions are also posted on the U-Prep App and school website.

University Preparatory School: 2019-2020 Bell Schedule

Regular School Day Schedule

6th Grade

0 Period	7:00 - 7:45
1st Period	7:50 - 8:40
2nd Period	8:45 - 9:35
3rd Period	9:40 - 10:30
Nutrition Break	10:30 - 10:40
4th Period	10:40 - 11:30
Lunch	11:30 - 12:00
5th Period	12:05 - 12:55
6th Period	1:00 - 1:50
7th Period	1:55 - 2:45
A.S.A.P. T-TH	2:50 - 3:15
T-TH Release Time 3:15	
Friday Release Time 2:45	

7th & 8th Grade

0 Period	7:00 - 7:45
1st Period	7:50 - 8:40
2nd Period	8:45 - 9:35
3rd Period	9:40 - 10:30
Nutrition Break	10:30 - 10:40
4th Period	10:40 - 11:30
5th Period	11:35 - 12:25
Lunch	12:25 - 12:55
6th Period	1:00 - 1:50
7th Period	1:55 - 2:45
A.S.A.P. T-TH	2:50 - 3:15
T-TH Release Time 3:15	
Friday Release Time 2:45	

High School

0 Period	7:00 - 7:45
1st Period	7:50 - 8:40
2nd Period	8:45 - 9:35
3rd Period	9:40 - 10:30
Nutrition Break	10:30 - 10:40
4th Period	10:40 - 11:30
5th Period	11:35 - 12:25
6th Period	12:30 - 1:20
Lunch	1:20 - 1:50
7th Period	1:55 - 2:45
A.S.A.P. T-TH	2:50 - 3:15
T - TH Release Time 3:15	
Friday Release Time 2:45	

Early Release Day Schedule

6th Grade

0 Period	7:00 - 7:45
1st Period	7:50 - 8:30
2nd Period	8:35 - 9:15
3rd Period	9:20 - 10:00
Nutrition Break	10:00 - 10:10
4th Period	10:10 - 10:50
Lunch	10:50 - 11:25
5th Period	11:30 - 12:10
6th Period	12:15 - 12:55
7th Period	1:00 - 1:40
A.S.A.P. Mon	1:45 - 2:10
Release Time 2:10	

7th & 8th Grade

0 Period	7:00 - 7:45
1st Period	7:50 - 8:30
2nd Period	8:35 - 9:15
3rd Period	9:20 - 10:00
Nutrition Break	10:00 - 10:10
4th Period	10:10 - 10:50
5th Period	10:55 - 11:35
Lunch	11:35 - 12:10
6th Period	12:15 - 12:55
7th Period	1:00 - 1:40
A.S.A.P. Mon	1:45 - 2:10
Release Time 2:10	

High School

0 Period	7:00 - 7:45
1st Period	7:50 - 8:25
2nd Period	8:30 - 9:05
3rd Period	9:10 - 9:45
Nutrition Break	10:00 - 10:10
4th Period	10:10 - 10:50
5th Period	10:55 - 11:35
6th Period	11:40 - 12:20
Lunch	12:20 - 12:55
7th Period	1:00 - 1:40
A.S.A.P. Mon	1:45-2:10
Release Time 2:10	

2019-2020 ACADEMIC CALENDAR

University Preparatory School 2019-2020 School Calendar

July 2019

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1st Quarter Ends: October 11 (43)
 1st Semester Ends: December 19 (43)
 3rd Quarter Ends: March 20 (48)
 2nd Semester Ends: May 28 (41)

Shaded = Student Attendance Days (175)

August 2019

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020

Su	M	Tu	W	Th	F	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

FINAL EXAMS

MINIMUM DAY
ACADEMIC CONFERENCE

HOLIDAYS/RECESSES

Labor Day Sep 2
 Veteran's Day Holiday Nov 11
 (by law must be Nov 11 if a weekday)
 Thanksgiving Break Nov 25-29
 Winter Break Dec 20-Jan 6
 Martin Luther King Day Jan 20
 Lincoln Day observed Feb 17
 Washington Day observed Feb 18
 February Recess Feb 17-21
 Spring Break Apr 3-Apr 13
 Memorial Day May 25

Easter - April 12

CERTIFICATED DATES

School Starts: August 13 Graduation: May 29
 School Ends: May 28

Staff Work Days Aug 12
 May 29
 Jun 1

Staff Development Days Aug 9
 Jan 6
 April 3

Snow Day Makeup: April 3

(If snow day makeup is used, then Staff Development Day work day will be moved to June 2)

Revision Board Adopted 1-9-19

University Preparatory School 2018-2019 School Calendar

July 2018						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1st Quarter Ends: October 12 (43)
 1st Semester Ends: December 19 (42)
 3rd Quarter Ends: March 22 (48)
 2nd Semester Ends: May 30 (42)

Shaded = Student Attendance Days (175)

August 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Final Exams
Minimum Day
Academic Conferences

HOLIDAYS/RECESSES

Labor Day Sep 3
 Veteran's Day Holiday Nov 12
(by law must be Nov 11 if a weekday)
 Thanksgiving Break Nov 19-23
 Winter Break Dec 20 - Jan 7
 Martin Luther King Day Jan 21
 Washington Day observed Feb 18
 Lincoln Day observed Feb 19
 February Recess Feb 18-22
 Spring Break Apr 15-Apr 22
 Memorial Day May 27

Easter - April 21

CERTIFICATED DATES

School Starts: August 14
 School Ends: May 30 Graduation: May 31

Staff Work Days ○ Aug 13
 May 31
 June 3

Staff Development Days △ Aug 13
 Jan 7
 April 22

Snow Day Makeup: April 22

*(If snow day makeup is used, then April 22
 work day will be moved to June 4)*